



How to Be a Great Chaperone

Establish Ground Rules

For the safety of all students, we need your help in setting clear expectations for students today. You are responsible for the behavior of your students. Please be sure you know where students are at all times and that they follow these ground rules:

1. Use walking feet at all times.
2. Refrain from chewing gum.
3. Stay with chaperones at all times.
4. Be respectful of the museum.

Review Logistics

- Each group will be given an itinerary of the day and a map. You are responsible for keeping the group on track and in the right place.
- Your group will have 25 minutes for lunch. Please eat only in your assigned time and lunch area. MiSci staff will bring your lunch bin to this location.
- Restrooms and drinking fountains are located on the Main Level and Lower Level, along the back wall of the museum.
- If a student in your group is injured or missing, or if you have other questions, please go to the nearest person in a white lab coat or to the front desk.

Engage with Students

You are a crucial part of students' experience, as you'll help them interact with the exhibits to explore key science concepts. Whether they are using a guided worksheet or freely exploring exhibits in small groups, students will have the most meaningful experience when encouraged to slow down, spend time at the exhibits, and figure out how things work.

Invite students to stop at exhibits and ask them open-ended questions as they interact. *Remember – you don't have to supply them with the answer right away!* Allow them time to discover first, then help them understand what's happening at the exhibit.

Here's a couple simple questions to guide your conversations:

- What do you notice?
- What does this make you think of?
- What can we try?

Thanks for being a great chaperone!

SCIENCE & ENGINEERING PRACTICES

ASK QUESTIONS AND DEFINE PROBLEMS

DEVELOP AND USE MODELS

PLAN AND CARRY OUT INVESTIGATIONS

ANALYZE AND INTERPRET DATA

USE MATH AND COMPUTATIONAL
THINKING

ENGAGE IN ARGUMENT FROM EVIDENCE

OBTAIN, EVALUATE, AND
COMMUNICATE INFORMATION